THE STUDENT WHO APPEARS DEPENDENT OR PASSIVE

You may find yourself feeling increasingly drained and responsible for this student in a way that is beyond your normal involvement. It may seem that even the utmost time and energy given to these students is not enough. They often seek to control your time and unconsciously believe the amount of time received is a reflection of their worth. It is helpful if the student can be connected with proper sources of support on-campus and in the community in general.

**WHAT TO DO:**

* Let students make their own decisions
* Set firm and clear limits on your personal time and involvement
* Offer referrals to other resources on- and off-campus

**WHAT NOT TO DO:**

* Don’t get trapped into giving continual advice, special conditions or treatment, etc.
* Don’t avoid the student as an alternative to setting and enforcing limits
* Don’t over commit.

 \*\**When in doubt, if any personal information the student tells you raises red flags, consult with* the Student Advocacy and Accountability team. <https://webapps.mccneb.edu/bcat/>