

Mission: MCC delivers relevant, student-centered education to a diverse community of learners.

Guiding Principles:

- Provide student-focused learning and service
- Engage and respond to community needs
- Manage resources responsibly
- Celebrate inclusion and diversity

Strategic Focus 1: Focus teaching and learning on student success.

MCC is committed to the delivery of robust learning experiences that match the needs of our community. Learning practices will be adaptive and responsive to ensure student success. Student learners at MCC will have the skills to help them build successful careers and successful communities.

Key Goal: Assure teaching and learning remain central to our mission.

Key Goal: Build internal collaborative communities.

Key Goal: Support innovation.

Key Goal: Implement focused student retention, persistence, and completion strategies.

Key Deliverables:

- *Identify leading indicators to measure student retention, persistence, and completion by June 2020.*
- *Create a guided pathways plan by June 2020.*

Strategic Focus 2: Smooth student pathways.

Student success requires an excellent experience from connection to completion. MCC is committed to transforming student support systems that focus on personalized, barrier-free onboarding, well-defined career pathway plans and responsive touch points to ensure academic success. Nearing pathway completion, students will have access to relevant job opportunities or seamless transfer.

Key Goal: Create efficient and flexible pathways.

Key Goal: Strengthen new student onboarding.

Key Goal: Create an intentional culture of student engagement and belonging.

Key Goal: Fully implement ADVISE tool using early alert process and key communications among faculty and staff.

Key Goal: Continue to enhance college web pages both visually and with intuitive navigation.

Key Goal: Strengthen centralized scholarship systems to award private and public aid.

Key Deliverables:

- *Assign all full-time and part-time degree-seeking students to an Advisor by Fall 2019.*
- *Provide updated online or face-to-face orientation to 90% of new students by Fall 2020.*
- *Create student engagement plan by June 2020.*
- *Number of scholarships awarded to students increases by 5% by June 2020.*
- *Create a guided pathways plan by June 2020.*

Strategic Focus 3: Proactively plan our future.

A hallmark of community colleges is responsive commitment to the community. Through proactive planning, MCC is able to initiate actions to create change both internally and externally. At MCC, integrated planning helps us to be responsive and plan our desired future collaboratively with the communities we serve.

Key Goal: Construct a blueprint for world-class facilities planning.

Key Goal: Continue backfill plans that includes renovation and build at the South Omaha Campus and backfill plans at the Fort Omaha Campus and other vacated spaces.

Key Goal: Know our students.

Key Goal: Create and enhance student affairs evaluation and assessment practices.

Key Goal: Continue virtual campus initiatives to assure enhanced IT performance and dependability.

Key Goal: Continue to enhance campus safety with staffing, equipment, and training.

Key Deliverables:

- *Master planning and student affairs dashboards available by June 2020.*
- *Create demographic student dashboards by Spring 2020.*
- *Implement a student experience survey by Spring 2020.*

Strategic Focus 4: Increase participation across the four-county area.

Participation at MCC comes in many forms. Increasing participation means making informed decisions about growth choices—understanding who we serve, who we need to serve, and how we deliver the best learning possible.

Key Goal: Grow online enrollment.

Key Goal: Fully implement RECRUIT software to maximize student recruitment and communication.

Key Goal: Respond to industry and workforce needs.

Key Goal: Integrate workforce initiatives as on-ramps for underserved students.

Key Goal: Strengthen K-12 partnerships.

Key Deliverables:

- *Develop online student support systems for students by Spring 2020.*
- *Develop online data dashboard to identify areas of growth by Spring 2020.*
- *Increase number of students living in low-economic density areas served by WID programming by 2% (unduplicated headcount) by Spring 2020.*